

Trusted Therapy, Inc

Developmental History Form

Date: _____

Child's Full Name: _____ Sex: _____

Age: _____ Date of Birth: _____

Grade: _____ School: _____

Primary Language: _____ Language spoken at Home: _____

Home Address: _____

Home Phone: _____

Parent Name: _____

Parent Name: _____

Email: _____

Email: _____

Cell Phone: _____

Cell Phone: _____

Parent's Employer: _____

Parent's Employer: _____

Parent's DOB: _____

Parent's DOB: _____

Briefly describe the problems/concerns:

1. _____
2. _____
3. _____

Emergency Contact Information:

Name: _____ Relationship: _____

Address: _____

Primary phone number: _____ Alternative phone number: _____

Pediatrician: _____ Address: _____

Pediatrician's phone number: _____

DEVELOPMENTAL HISTORY

Was this child adopted? _____

If yes, where was your child born? _____ How old was your child when placed in your care? _____

PRENATAL DEVELOPMENT

Was this child was conceived through in vitro fertilization? _____

Did mother receive medicines to increase fertility? _____

Number of ultrasounds during pregnancy: _____

Please describe any abnormal findings: _____

Was the child a multiple birth? _____

Was the child born first, second, etc? _____

Was the child planned? _____

COMPLICATIONS WITH PREGNANCY

(Please check off any of the following complications experienced by the mother while pregnant with this child)

Anemia _____ High Blood Pressure _____ Toxemia _____ Bleeding _____ German Measles _____ Injury _____

RH incompatibility _____ Chronic Illness _____ Surgery _____ Threatened Miscarriage _____ Other _____

Please describe any of the complications endorsed above:

Please list and describe other complications/illnesses mother experienced during pregnancy:

Please list any medications prescribed to mother during pregnancy:

MOTHER'S HEALTH HABITS WHILE PREGNANT

(Please answer the following questions)

Did the mother smoke cigarettes while pregnant? If yes, how often? _____

Did the mother drink alcohol while pregnant? If yes, how often? _____

Did the mother use any type of drugs while pregnant? If yes, what type and how often? _____

BIRTH HISTORY

(Please answer the following questions)

How long was labor (i.e., how many hours from first contractions to birth)? _____

Was your baby born premature? _____ If yes, how many days? _____

After birth did your child stay in: Well-baby Nursery _____ Neonatal Intensive Care Unit (NICU) _____

DELIVERY/POST DELIVERY

(Please check off any of the following items that pertain to the delivery and post delivery of this child)

Natural childbirth Induced Breeched Cesarean Use of Anesthesia Use of Forceps

Cord around neck Abnormal color Baby did not cry right away Difficulty breathing

Received oxygen Received transfusions Received phototherapy Needed a respirator

Please describe any additional complications:

Please describe any medical problems your child had while in the nursery:

Did mother and infant leave the hospital together? _____

If not, please provide the reason: _____

EARLY INFANT DEVELOPMENT

(Please check off any of the following items that describe the child in the infancy)

Poor weight gain _____ Active baby _____ Limp _____ Stiff _____ Tremors _____ Convulsions _____

Difficulty sucking _____ Difficulty chewing _____

Was the baby colicky? _____ If yes, how long? _____

Was the baby breast fed? _____ If yes, how long? _____

Was the baby bottle fed? _____ If yes, for how long? _____

Was/Is your child on special diet? _____ Please describe diet: _____

Please describe any other feeding issues? (sensitivities, textures, reflux, resistance, difficulty swallowing, drooling, etc.)

DEVELOPMENTAL MILESTONES

(Please note the age the following were achieved. If unsure of the age, check whether it was achieved early, late or within normal limits)

	Age	Early	Normal	Late		Age	Early	Normal	Late
Rolled over	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Tied shoes	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sat without support	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Pedaled tricycle	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grasped pencil/crayon	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Rode bike	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crawled	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Grasped pencil/crayon	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stood up	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Swam	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Walked holding on	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Babbled	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Walked without holding on	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Spoke first words	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fed self	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Put two words together	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dressed self	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Spoke in short sentences	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LANGUAGE DEVELOPMENT

At what age was your child easily understood by others? _____

(Please check off the following items that relate to your child's language)

- | | |
|--|--|
| <input type="checkbox"/> Often asks others to repeat what they have said | <input type="checkbox"/> Repeats sounds, words, or phrases over and over |
| <input type="checkbox"/> Unable to understand what you are saying | <input type="checkbox"/> Names things around the house and/or people |
| <input type="checkbox"/> Unable to follow one step directions | <input type="checkbox"/> Mispronounces words or leaves off sounds in words |
| <input type="checkbox"/> Unable to follow multi-step directions | <input type="checkbox"/> Leaves off small words (the, is, to) when speaking in sentences |
| <input type="checkbox"/> Unable to remember short messages | <input type="checkbox"/> Leaves off endings (plurals, -ed) when speaking in sentences |
| <input type="checkbox"/> Unable to respond correctly to yes/no questions | <input type="checkbox"/> Child avoids being read to |
| <input type="checkbox"/> Unable to respond correctly to who/what/where/when/why questions | <input type="checkbox"/> Gets frustrated when explaining things orally |
| <input type="checkbox"/> Has a hard time expressing his/her ideas | <input type="checkbox"/> Trouble finding words s/he wants to use |
| <input type="checkbox"/> Has a hard time asking for help/or making his/her wants and needs known to others | <input type="checkbox"/> Talks around an issue without coming to the point |
| <input type="checkbox"/> Child does not enjoy listening to stories | |

Is your child's speech:

- | | |
|--|---|
| <input type="checkbox"/> Usually loud | <input type="checkbox"/> Filled with "um" and "you know" |
| <input type="checkbox"/> Usually soft | <input type="checkbox"/> Unable to be understood by familiar others |
| <input type="checkbox"/> Hoarse, breathy, or strained-sounding | <input type="checkbox"/> Unable to be understood by unfamiliar others |
| <input type="checkbox"/> Dysfluent | |

Your child currently communicates using:

- | | |
|--|--|
| <input type="checkbox"/> Body language | <input type="checkbox"/> Single words |
| <input type="checkbox"/> Sounds (vowels and vocalizations) | <input type="checkbox"/> 2 to 4 word sentences |
| <input type="checkbox"/> Other: | |

Has your child ever had speech therapy? If yes, please specify where and when. If possible, please give any information related to goals at that time or currently.

SENSORIMOTOR DEVELOPMENT

(Please check off the following items that relate to your child's sensory and motor skills)

TACTILE (TOUCH):

- Has trouble managing personal/physical space
- Over sensitive to clothing/textures/foods
- Under sensitive to clothing/textures/foods

VISUAL

- Has passed most recent vision screening
- Has trouble tracking objects with eyes
- Avoids eye contact with others
- Has trouble copying words from the board

AUDITORY (SOUND)

- Passed most recent hearing screening
- History of PE tubes in his/her ears
- History of frequent ear infections
- Sensitive to loud sounds (school bells, sirens)
- Fails to listen, or pay attention to what is said to him/her
- Has difficulty if 2 or 3 steps instructions are given at once
- Talks excessively/ not wait his/her turn

TASTE & SMELL

- Picky eater
- Has trouble eating different textured foods
- Sensitive noxious smells/tastes
- Insensitive to noxious smells/taste
- Prefers spicy, sour bitter food flavors

VESTIBULAR (MOVEMENT)

- Loses balance easily
- Likes rough housing, jumping, crashing games
- Get carsick easily
- Prefers to be sedentary (on computer/ TV) rather than play outside?

MUSCLE TONE

- Slouches when sitting on floor/chair
- Gets tired easily playing or writing
- Seems generally weak compared to other kids

COORDINATION

- Has difficulty with sequential tasks; dressing, buttoning
- Has difficulty playing on playground equipment
- Has difficulty holding a pencil or crayon in a 3-point position
- Does not enjoy sports
- Poor ball skills for P.E. type activities
- Seems clumsy, awkward
- Bumps into furniture, people often
- Left Handed
- Right Handed
- Mixed hand preference/Ambidextrous
- Poor handwriting
- Has trouble using both hands together easily (opening milk carton, water bottle etc.)
- Cannot ride a bike
- Cannot tie shoelaces

SLEEP (Please check off the following items that relate to your child's sleep)

What time does your child go to sleep? _____ PM
What time does your child wake up? _____ AM

- Difficulty staying asleep
- Frequent waking
- Nightmares
- Difficulty falling asleep
- Sleep walking
- Recurrent nightmares

Describe any past or present concerns/difficulties regarding your child's sleep patterns: _____

TOILETING (Please note when the following milestones were achieved)

	Age	Early	Normal	Late
Trained for urine	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trained for bowels	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please check off any of the following difficulties relate to your child's toilet training. Please describe any of the difficulties endorsed above, including frequency in the space provided.

- Bed wetting after training
- Urine accidents during the day
- Night-time soiling after training
- Soiling during the day

CURRENT BEHAVIOR *(Please check off the following items that relate to your child's current behavior)*

- | | | |
|--|--|--|
| <input type="checkbox"/> Shy | <input type="checkbox"/> Tics and twitching | <input type="checkbox"/> Gets easily frustrated |
| <input type="checkbox"/> Immature | <input type="checkbox"/> Always in motion | <input type="checkbox"/> Has poor self-esteem |
| <input type="checkbox"/> Well behaved | <input type="checkbox"/> Excessively fidgety | <input type="checkbox"/> Fears making mistakes |
| <input type="checkbox"/> Stubborn | <input type="checkbox"/> Difficulty paying attention | <input type="checkbox"/> Eats paint, paper, etc. |
| <input type="checkbox"/> Impulsive | <input type="checkbox"/> Difficulty staying at one task for a long time | <input type="checkbox"/> Moods change quickly |
| <input type="checkbox"/> Temper tantrums | <input type="checkbox"/> Gets distracted while watching TV | <input type="checkbox"/> Difficulty understanding jokes |
| <input type="checkbox"/> Cries excessively | <input type="checkbox"/> Difficulty with transitions | <input type="checkbox"/> Self-abusive behavior |
| <input type="checkbox"/> Tells lies | <input type="checkbox"/> Difficulty with finishing a task | <input type="checkbox"/> Withdrawn |
| <input type="checkbox"/> Thumb sucking | <input type="checkbox"/> Disorganized | <input type="checkbox"/> Stubborn |
| <input type="checkbox"/> Head banging | <input type="checkbox"/> Shows poor judgment in dangerous or questionable situations | <input type="checkbox"/> Poor eye contact |
| <input type="checkbox"/> Nail biting | <input type="checkbox"/> Poor awareness of time | <input type="checkbox"/> Plays alone for a reasonable length of time |
| <input type="checkbox"/> More active than other children | <input type="checkbox"/> Gets lost easily | <input type="checkbox"/> Cooperative |
| <input type="checkbox"/> Clumsy using hands | <input type="checkbox"/> Frequent Accidents | <input type="checkbox"/> Attentive |
| <input type="checkbox"/> Poor handwriting | <input type="checkbox"/> Destructive/aggressive | <input type="checkbox"/> Willing to try new activities |
| <input type="checkbox"/> Clumsy walking | <input type="checkbox"/> Difficulty listening | |
| <input type="checkbox"/> Blank spells | | |
| <input type="checkbox"/> Fainting spells | | |

Were any of the above behaviors significant issues which have now gone away? If so, please explain below:

MEDICAL HISTORY

(Please check off whether your child experienced any of the following conditions. Please describe any of the conditions endorsed above, including age of onset/occurrence in the space provided.)

- | | |
|---|---|
| <input type="checkbox"/> Adenoidectomy | <input type="checkbox"/> Diabetes |
| <input type="checkbox"/> Tonsillectomy | <input type="checkbox"/> Asthma |
| <input type="checkbox"/> Braces or other orthodontic appliances | <input type="checkbox"/> Allergies |
| <input type="checkbox"/> Ear infections | <input type="checkbox"/> Seizures |
| <input type="checkbox"/> Ear tubes (If yes, when) _____ | <input type="checkbox"/> Head injury which required medical attention |
| <input type="checkbox"/> Meningitis | <input type="checkbox"/> Loss of consciousness |
| <input type="checkbox"/> Encephalitis | <input type="checkbox"/> Heart defects |

Please describe any hospitalizations or injuries your child may have had

Please report any medical diagnoses or conditions

Please check if your child complains of any of the following conditions, and note how frequent the complaints occur in the space provided.

- | | | |
|---|---|---|
| <input type="checkbox"/> Headache _____ | <input type="checkbox"/> Dizziness _____ | <input type="checkbox"/> Chronic constipation _____ |
| <input type="checkbox"/> Nausea _____ | <input type="checkbox"/> Stomachache _____ | <input type="checkbox"/> Trouble with vision _____ |
| <input type="checkbox"/> Vomiting _____ | <input type="checkbox"/> Aches or pains _____ | |
| <input type="checkbox"/> Weakness _____ | <input type="checkbox"/> Trouble with hearing _____ | |

Please list all previous medications that were taken for more than one month:

Name	Dose	Reason Given
_____	_____	_____
_____	_____	_____
_____	_____	_____

Current Medications

_____	_____	_____
_____	_____	_____
_____	_____	_____

Vision

Visual defects _____
Glasses: Yes or No If yes, for what reason: _____

Date of last vision screen: _____

Results: _____

Hearing

Hearing Problems: Please circle Yes or No If yes, for what reason: _____

Date of last hearing screen: _____

Results: _____

Please explain if you consulted with any other medical specialists for your child?

Does your child have a diagnosis from a pediatrician, psychologist, psychiatrist, or other professional? If yes, please describe.

Has child received any psychological or psychiatric treatment?

If yes, please describe:

Were improvements noted?

Has the child ever experienced any parental separations, divorce, or death?

If yes, when?

How old was the child at the time?

Please describe the circumstances:

Does the child have trouble separating now?

EDUCATIONAL HISTORY

(Please check off any of the following which relate to your child's educational background)

Child attended nursery school Child attended Kindergarten

What (if any) problems were reported?

List all prior schools attended (and years of attendance):

Current school: _____

Teacher's name: _____

School Address: _____

School phone number: _____

Current grade placement: _____

Describe any problems at school:

Retentions (Grade): _____

Suspensions: _____

Regular classroom Special ed/placements: _____

(If your child has an Individualized Education Plan or 504 Plan, please provide copies of these plans)

Age the child was placed in special education:

Please describe what supports/services are provided by your child's school:

Please describe any noted improvements:

Please describe any private support/services your child receives:

School psychological testing was completed

Testing results: (please provide copies of previous testing)

What are your child's strengths and/or best subjects?

Is your child having difficulty with any subjects?

Please check off if any of the following problems were reported by your child's school or teacher:

Reading

Social Adjustment

Following Directions

Spelling

Attention Span

Getting along with other children

Math

Distractibility

Getting along with teachers

Writing

Hyperactivity

Does not complete homework readily

Behavior

Please describe your child's attitude towards school:

Has your child ever missed an extended amount of school?

If so, please explain: _____

Has your child ever had any of the following evaluations performed in school or privately? *(Please provide copies of all prior test reports)*

	Name of Evaluator	Date of Evaluation	Findings
<u>Physical Therapy</u>	_____	_____	_____
<u>Occupational Therapy</u>	_____	_____	_____
<u>Speech & Language</u>	_____	_____	_____
<u>Audiology</u>	_____	_____	_____
<u>Psychology</u>	_____	_____	_____
<u>Neurology</u>	_____	_____	_____
<u>Other:</u>	_____	_____	_____

Has your child ever received any of the following therapies in school or privately? Explain.

<u>Physical Therapy</u>	_____
<u>Occupational Therapy</u>	_____
<u>Speech & Language</u>	_____
<u>Social Worker</u>	_____
<u>Psychologist</u>	_____
<u>Other:</u>	_____

SOCIAL EMOTIONAL DEVELOPMENT

Describe your child's current social skills and peer relationships. Please note if your child has a history of being bullied/teased or has been aggressive in play with others:

How would you describe your child socially? How do you think your child interacts with peers while at school?

Does your child have difficulty keeping friends?

Does your child have a best friend?

What special interests does your child have?

Please list your child's favorite hobbies, activities, and games, other than sports (e.g. piano, books, dolls, crafts, cars, etc.). Also, please describe how well you feel your child does in these areas:

Which sports does your child most enjoy playing? Describe how well your child does in these sports compared to peers:

Please list any additional organizations, clubs, teams, or groups in which your child participates:
How does your child handle stress?

Mother: _____ Living ____ Deceased ____ Age: _____ DOB: _____

Mother's birth place: _____

Highest grade completed: _____

Current employment: _____

How many hours away from home per day: _____

Father: _____ Living ____ Deceased ____ Age: _____ DOB: _____

Father's birth place: _____

Highest grade completed: _____

Current employment: _____

How many hours away from home per day: _____

FAMILY RELATIONS

(Please check whether any of the following are present within your family)

Are their significant marital conflicts? If so briefly describe: _____

Is there conflict between child and parents? If so briefly describe: _____

Is there conflict between children? If yes, briefly describe: _____

Who disciplines the child and how?

Do parents agree on discipline?

Please explain how your child responds to discipline?

Does your child have difficulty getting along with adults?

Does your child have difficulty getting along with brothers and sisters?

Describe your child's relationship with you, his/her parents:

Describe your child's relationship with his/her siblings:

Check the activities in which the child participates with the family:

- | | | | | |
|---------------------------------|--------------------------------|--|--|-------------------------------------|
| <input type="checkbox"/> Movies | <input type="checkbox"/> Meals | <input type="checkbox"/> Conversations | <input type="checkbox"/> Visits with relatives | <input type="checkbox"/> Television |
| <input type="checkbox"/> Church | <input type="checkbox"/> Games | <input type="checkbox"/> Sports | <input type="checkbox"/> Trips | <input type="checkbox"/> Other |

FAMILY MEDICAL HISTORY

(Please check off whether any family members have a history of any of the following conditions. If yes, please note the child's relation to the family member with the condition in the space provided.)

- | | | |
|---|---|--|
| <input type="checkbox"/> Attention Deficit/Hyperactivity | <input type="checkbox"/> Developmental Delays | <input type="checkbox"/> Slowness in talking |
| <input type="checkbox"/> Depression | <input type="checkbox"/> Bedwetting/Bowel Movement Witholding | <input type="checkbox"/> Speech Problems |
| <input type="checkbox"/> Anxiety | <input type="checkbox"/> Neurological disease | <input type="checkbox"/> Mental retardation |
| <input type="checkbox"/> Bipolar Disorder | <input type="checkbox"/> Seizures | <input type="checkbox"/> Psychiatric Hospitalization |
| <input type="checkbox"/> Substance Abuse/Dependency | <input type="checkbox"/> Hearing problems | <input type="checkbox"/> Difficulty with Law |
| <input type="checkbox"/> Autism/Pervasive Developmental Disorders | <input type="checkbox"/> Visual Problems | <input type="checkbox"/> Other: (list) |
| <input type="checkbox"/> Learning Problems or Learning Disabilities | <input type="checkbox"/> Slowness in walking | |

Form completed by:

Relationship to child:

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